WELCOME

MEET THE TEACHER
YEAR 2

Tuesday 8th September

Our School Vision and Values

Growing Together with Love, Courage and Joy

Providing everyone with opportunities to thrive through faith, learning and shared goals.

We aim to:

Foster bravery when facing new challenges.
Celebrate teamwork and collaboration.
Nurture a spirit of kindness and helping others.
Support every child to flourish academically, socially and emotionally.

Our School Values:

Key People

Senior Leaders

Mr Hussain
School Business Manager

Mrs Hobson
Headteacher

Mrs Parry
SENDCO

Miss Gravestock
Assistant Headteacher
Reception and Key Stage 1

Mrs Murphy
Assistant Headteacher
Personal Development & SIAMS

Mrs Whitehead
Assistant Headteacher
Key Stage 2

Key People
Year 2 Team

Miss Gravestock

2GS Class Teacher
Mon, Tues & Fri

Miss Shaw

2GS Class Teacher
Wed & Thurs

Miss Naqvi

2N Class Teacher

Miss Dunne

Learning Support
Assistant

Mr Zaki

Trainee Teacher

Key People
PPA Cover team

Miss Stevens - HLTA
Art Teacher

Miss Halliday - HLTA
PE Teacher

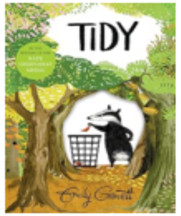
Year 2 Timetable

Idle CE Primary School - Year 2 – Timetable – 2026-2027												
8:50 – 9:00	**9:00 – 9:15**	**9:15 – 9:40**		**9:45 – 10:35**	**10:35 – 11:30**		**12:30 – 1:15**	**1:15 – 2:00**	**2:00 – 2:15**	**2:15 – 3:15**		**3:15 – 3:30**
Monday CG/ RN	Morning task	HT Worship	**9:40 – 9:45 - Daily mile**	Reading/ Phonics	English	**11:30 – 12:30 - Lunch**	Maths	History/ Geography	**2:00 – 2:15 Break**	Science		**Class novel**
Tuesday CG/RN	Morning task	Singing Worship		Reading/ Phonics	English		Maths	Outdoor PE		RE		
Wednesday AS/RN	Morning task	SLT Worship		Reading/ Phonics	English		Maths	Music		Computing	Library	
Thursday AS/RN	Morning task	Teacher Worship		Reading/ Phonics	English		Maths	Art *Y2 PPA*		Indoor PE *Y2 PPA*		
Friday CG/RN	Morning task	Celebration Worship		Reading/ Phonics	English		Maths	DT		PSHE		

Note: PE Days are Tuesday and Thursday

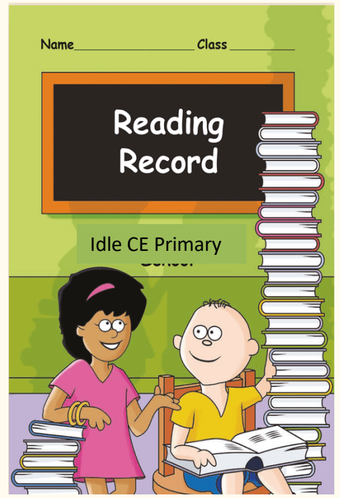
Yearly Overview

Our Year 2 Yearly Overview:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Text	**Little People Big Dreams: Florence Nightingale**	**The Big Book Of Blue**	**One Giant Leap**	**Town Is By The Sea**	**Titus Salt**	**Weather and Climate** 
English	Writing outcomes: Non-fiction – Profile of Florence Nightingale Fiction – Diary Entry	Writing outcomes: Non-fiction – Information Leaflet Fiction – Description of the Ocean	Writing outcomes: Non-fiction – Diary Fiction – Character Description	Writing outcomes: Non-fiction – Comparison Text Fiction – Postcard	Writing outcomes: Non-fiction – Letter Fiction – Poetry	Writing outcomes: Non-fiction – Instructional Writing Fiction – Narrative
Maths	**Number:** Place Value **Number:** Addition	**Number:** Subtraction **Number:** Multiplication and Division	**Number:** Multiplication and Division **Measurement:** Length and Perimeter	**Number:** Fractions **Measurement:** Mass and Capacity	**Number:** Fractions **Number:** Money **Measurement:** Time	**Geometry:** Shape **Statistics**
Science	Animals need for survival Humans	Materials	Materials: Changing shape	Plants	Living things and their habitats	Habitats and food chains
RE	1.6 Who is Jewish and how do they live? (Jewish New Year)	1.3 Why does Christmas matter to Christians? (Digging Deeper)	1.7 Who is Muslim and how do they live? Part 2	1.4 What is the 'Good News' Jesus brings? (RE Today)	What do Christians believe God is like?	1.9 What makes some places sacred to believers? (Thematic)
History	Florence Nightingale		Space Race		Titus Salt and Saltaire	
Geography		Oceans and Continents		Cities and Coasts		Weather and Climate
PSHE: Story Project	The Girl Who Never Makes Mistakes	Ravi's Roar	Chicken Clicking	Aliens Love Underpants	The Girl At The Front Of The Class	Grandad's Camper
PE	**Indoor:** Badminton **Outdoor:** Football	**Indoor:** Basketball **Outdoor:** Orienteering	**Indoor:** Dance **Outdoor:** Hockey	**Indoor:** Volleyball **Outdoor:** Golf	**Indoor:** Gymnastics **Outdoor:** Athletics (Sports Day)	**Indoor:** Fitness **Outdoor:** Rounders
Art	**Florence Nightingale** Lens: Drawing	**Oceans and Continents** Lens: Painting & Colour	**Space Race** Lens: Sculpture & 3D	**Cities and Coasts** Lens: Textiles / Mixed Media	**Titus Salt and Saltaire** Lens: Craft & Design	**Weather and Climate** Lens: Painting & Colour (expression)
DT	**Florence Nightingale** Lens: Design, Innovation & Evaluation	**Oceans and Continents** Lens: Food & Nutrition	**Space Race** Lens: Electrical Systems	**Cities & Coasts** Lens: Structures	**Titus Salt and Saltaire** Lens: Textiles	**Weather & Climate** Lens: Mechanisms & Mechanical Systems

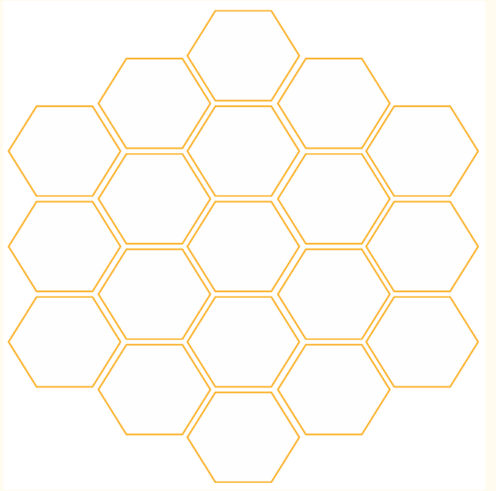
Computing	IT Around Us	Digital Photography	Robot Algorithms	Pictograms	Making music	Programming Quizzes
Music	Developing Musical Skills Charanga MMC: Pulse, Rhythm and Pitch; Recognising Different Sounds		*Developing Musical Skills Charanga MMC: Inventing a Musical Story; Exploring Improvisation*		*Developing Musical Skills Charanga MMC: Enjoying Improvisation*	

Reading Expectations



- Reading is a priority at Idle CE Primary School.
- We expect that all children will read at home a minimum of 3 times a week and reading records will be completed by an adult.
- Every week an adult in school will monitor reading records and stamp with 'Reading Record Checked'.

Spelling Expectations



- Spelling is a priority at Idle CE Primary School.
- We expect that all children will learn a list of spelling words at home every week. These will be the statutory words for each year group.
- All spelling tests will be on a Monday. New words will be sent home on a Tuesday.

Phonics expectations

ELS Essential Letters and Sounds
developed by Knowledge Schools Trust

Autumn 1	Autumn 2
Phase 5 (alt)	Review

Pupils will have a daily Phonics lesson for the Autumn term only during which they will practise orally blending and segmenting words, reading words and sentences and writing words and sentences. This is to build on Year 1 to strengthen their application and recognition of phonics. In Spring and Summer, children will have reading lessons which focusses on the comprehension side of reading.

In the Summer Term, those children who did not pass the Phonics Screening Check in Year 1 will resit it. If they do not pass again in Year 2, they will not sit it again.

Homework

Weekly homework:

- Reading at least 3 times a week recorded in their reading record.
- Spellings in preparation for a spelling test.

- Timetables Rockstars log ins will be provided to support timetables practice.
- Phonics play can support with the application of phonics.

Uniform

The Governors, Staff and pupils are proud of the uniform we have at school promoting a sense of 'belonging'. It is **not** compulsory to have clothing with the school logo on. Children should wear a:

- Red sweatshirt or cardigan.
- White polo shirt.
- Black or grey trousers, skirt or pinafore dress.
- All-black shoes or trainers **with a black sole.**
- PE days require a plain white or school logo T-shirt and black or navy bottoms.

What to Bring to School

Every Day

Named water bottle

Please ensure these are named and filled with water each morning. Children have access to refill them throughout the day.

Reading book and reading record

Please ensure children bring their reading book to school. Reading books will be changed weekly.

Optional snack

We offer children a free snack in Reception and KS1. All children are welcome to bring their own healthy snack of **fruit or vegetables** from home.

Lunch Boxes

A healthy packed lunch

Children are welcome to bring a packed lunch from home. We are a nut-free school due to allergies so no products containing nuts please.

Water only including flavoured water.

Please note that children must only bring either a packet of crisps or a small biscuit. No sweets or chocolate allowed.

How to help at home

In addition to reading at home and supporting learning spellings you could also support your child in Maths using:

- Numbots
- TTRS
- 5-Minute-Maths
- Hit the Button.

Communication

Strong home-school communication is essential to support your child's learning and wellbeing.

We will communicate with you through:

- School communication app (e.g. Arbor/ParentMail)
- Weekly Headteacher's Newsletter
- School website
- Facebook
- Emails
- Parent consultations and school reports
- Face-to-face conversations at the start/end of the day when appropriate.

Please follow us on Facebook!

Please Remember!

If you have any concerns, questions or important information to share, please get in contact with us. We are always happy to help!

Any Questions

We are on hand to answer any questions you might have!

Please feel free to approach a member of staff.