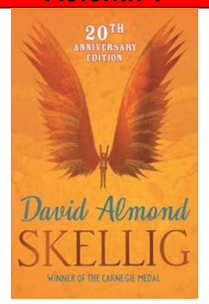
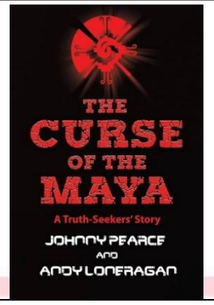
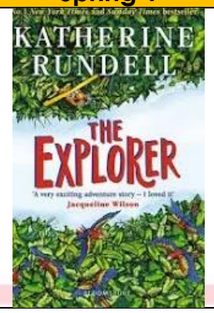
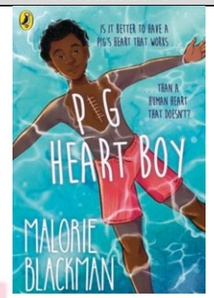
Our Year 6 Yearly Overview:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Text						
English	Writing outcomes: Non-fiction – A character description of Skellig Fiction – Dual perspective diary entries written as Michael and Mina	Writing outcomes: Fiction – A Suspense narrative detailing the discovery of the mask Non-fiction – A formal letter to the British museum to halt the excavation	Writing outcomes: Fiction – A setting description of the rainforest Non-fiction – An Informal letter home after being rescued	Writing outcomes: Non-fiction – A newspaper report of village being attacked by raiders Fiction – A narrative about a Viking raid incorporating speech and action	Writing outcomes: Fiction – An internal monologue of the operation Non-fiction – A balanced argument – should animal organs be used in human transplant?	Writing outcomes: Revisit prior units in preparation for moderation Fiction – A diary of Nates thoughts and responses to his situation
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication and Division	Number: Fractions Measurement: Converting Units	Ratio Algebra Number: Decimals	Number: Fractions, Decimals and Percentages Measurement: Area, perimeter and volume	Statistics Geometry: Shape	Themed projects, consolidation and problem solving
Science	**Evolution & Inheritance** Lens: Biology Understanding how living things change over time and how characteristics are passed on	**Living Things: Classification** Lens: Biology Understanding how living things are classified using scientific systems	**Light** Lens: Physics Understanding how light travels, reflects and enables us to see	**Electricity** Lens: Physics Understanding how circuits can be varied and controlled to change outcomes	**Animals: Circulatory System** Lens: Biology Understanding how the circulatory system transports substances around the body	**Science Investigation Unit** Lens: Working Scientifically Applying scientific skills to plan, test, analyse and evaluate investigations
RE	Unit 39: Why do Hindus want to be good?	U2.2 Creation and Science – Conflicting or Complimentary?	U2.11 Why do some people believe in God and others not?	U2.7 What difference does the Resurrection make for Christians? (RE Today)	U2.5 What would Jesus do?	U2.14 How do religions help people live through good and bad times? (Thematic)
History		**Mayan Civilisation** *What made the Maya one of the most advanced ancient civilisations in the world?*		**The Vikings** *Were the Vikings raiders, traders, or settlers in Britain?*		**Mining in Yorkshire** *How did coal mining shape life and change communities in Yorkshire over time?*
Geography	**Biomes and Climate Change**		**South America: Rio and South-East Brazil**		**Protecting our Environment**	

	How does climate affect biomes and how is climate change affecting our planet?		*How does the geography of south-east Brazil affect people, cities and rainforests?*		*How can people protect the environment in an interconnected world?*	
PSHE: Story Project	Aaron Slater Illustrator	Little People, Big Dreams Marcus Rashford	Little People, Big Dreams Mary Earps	Sunny Side Up	Making a Baby	Finding My Voice
PE	Indoor PE: Badminton Outdoor PE: Football	Indoor PE: Basketball Outdoor PE: Orienteering	Indoor PE: Dance Outdoor PE: Hockey	Indoor PE: Volleyball Outdoor PE: Golf	Indoor PE: Gymnastics Outdoor PE: Rounders	Indoor PE: Fitness Outdoor PE: Athletics (Sports Day)
Art	**Biomes and Climate Change** Lens: Painting and Colour Environmental Message Painting	**Mayan Civilisation** Lens: Craft and Design Mayan-inspired design Mask	**South America: Rio and South-East Brazil** Lens: Textiles and Mixed Media A rainforest collage	**The Vikings** Lens: Sculpture and 3D Viking-inspired sculpture	**Protecting our Environment** Lens: Artists and Visual Culture	**Mining in Yorkshire** Lens: Drawing Industrial landscape drawing
DT	**Biomes and Climate change** Lens: Design, Innovation & Evaluation Design an eco-product	**Mayan Civilisation** Lens: Textiles Create patterned woven designs	**South America: Rio and South-East Brazil** Lens: Food & Nutrition Prepare culturally inspired food	**The Vikings** Lens: Structures Design and build a longboat	**Protecting the Environment** Lens: Electrical Systems Design a monitoring system (e.g. pollution, water levels, waste)	**Mining in Yorkshire** Lens: Mechanisms & Mechanical Systems Build pulley/lift systems
Computing	Communication and Collaboration	Webpage Creation	Variable in Games	Introduction to Spreadsheets	3D Modelling	Sensing Movement
French	French sports and the Olympics	French football champions	In my French house	Planning a French holiday	Visiting a town in France	Revise and recap
Music	**Developing Musical Skills** *Charanga MMC:* ***Developing Ensemble Skills/Swing Low, Big Sing; Improvising with Confidence*** *– soul, jazz, rock, hip hop, gospel, salsa*		**Playing and Performing - Djembe Course** *Develop competency when playing by ear and with others*		**Music Technology Composition – YuStudio** *How to use a DAW to compose your own track* *Create and compose their own songs/ end of year raps – hip hop,*	